

Job Announcement Teacher Specialist – Education Specialist

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CALIFORNIA
DEPARTMENT OF
EDUCATION

Final Filing Date: Open Until Filled

UNIT/PC#: 202-410-9200-015

Tenure/Time Base: Permanent, Full-Time

Location: Diagnostic Center, Southern California,
4339 State University Drive, Los Angeles,
California, 90032

Base Salary per month: \$6,948.00 - \$9,586.00

Recruitment & Retention per month: \$400.00

Total Salary per month: \$7,348.00 - \$9,986.00

Annual Salary: \$88,176.00 - \$119,832.00

Workdays: 209 (Academic Calendar)

Duties

The Teacher Specialist (Education Specialist) at the Diagnostic Center Southern California (DCS) assesses children with highly varied needs, interacts with their parents, observes and confers with colleagues, and provides consultant service to members of IEP Teams at public school sites.

Administers, scores, and interprets standardized and informal measures of academic achievement, adaptive behavior, vocational development, collects, and analyzes additional case-relevant clinical observation information. (Note: Such activities may occur at the Diagnostic Center, LEA site, other student-specific environments, or any combination thereof. Overnight travel may be necessary.)

Writes comprehensive reports, including assessment findings and implications for curriculum planning; researches and writes team-determined, individualized recommendations for instruction, related educational and community services, and responses to LEA and Diagnostic Center-generated questions or concerns.

Prepares an individualized assessment plan based on concerns presented by local educational agencies after appropriate consideration of medical, educational and family history. Demonstrates flexible and creative approaches in assessments to maximize opportunities for student cooperation and success and to accommodate to highly unique and atypical characteristics. Involves parents in assessment process through directed observation, interview, and parent education as warranted.

Interprets and presents assessment data to Assessment Team members. Participates actively in Center meetings. Participates in the integration of psychological, speech-language, education, motor and medical/psychiatric findings and implications, as may be included in a Diagnostic Center report.

Prepares for and presents orally in conferences, effectively discussing and revising as appropriate: transdisciplinary findings, educational programming implications, recommended related services, specific educational methodology and strategies, and additional information as necessary to address LEA questions and concerns. Serves as a member of Admissions and Review Committees: screening submitted referrals, consulting with LEAs, determining appropriateness for assessment, and developing assessment plans.

Provides training assistance to LEAs, through on-site visitations, telephone communications, selected mailings, and in service training programs. (Note: Such activities may occur at the Diagnostic Center or other site and may entail overnight travel). Remains current in the field of education and with respect to transdisciplinary process skills through research and other personally relevant pursuits.

Required Qualifications

- Master's Degree in Special Education or related field
- California Special Education Teaching Credential(s) authorizing services to students with mild to moderate disabilities or moderate to severe disabilities and/or autism
- Minimum three years teaching experience with students with mild to moderate disabilities or moderate to severe disabilities and/or autism
- California driver's license and ability to participate in occasional overnight travel

Desired Qualifications

- Knowledge of and expertise with a wide range of formal and informal educational assessment methods, curriculum, and program planning for students with mild to severe disabilities and/or Autism
- Experience in analysis of student behavior for design of positive behavioral systems and/or board-certified behavior analyst
- Outstanding oral and written communication skills
- Experience working with culturally diverse populations
- Bilingual Spanish
- Ability to work independently and collaboratively within a professional team
- In-depth knowledge of special education law
- Experience in programming for students in inclusive settings including supports for assistive technology and mental health

Please refer to Duty Statement for further information related to job expectations.

Benefits

Benefit information can be found on the California Department of Human Resources (CalHR) website, www.calhr.ca.gov and the California Public Employees Retirement System website (CalPERS) www.calpers.ca.gov

From employee pensions managed by the CalPERS to health, dental, and vision plans, state employment offers you many benefits. The Savings Plus Program provides additional opportunities to save for retirement with 401(k) and 457 Plans.

California State Teachers Retirement System (CalSTRS) is only applicable if you are currently in the CalSTRS system and wish to remain in their retirement system.

The Teacher Specialist position at DCS works 209 days in the academic year (August -July).

Pre-Employment Clearance

This position requires the following pre-employment clearance:

- Tuberculosis (TB) Risk Assessment and or Test
- Federal Bureau of Investigations (FBI) and Department of Justice (DOJ) Fingerprint Clearance.

Final Filing Date: OPEN UNTIL FILLED – Desire to fill by next academic year – August 2023

How to Apply

Submit the following required documents:

- Diagnostic Center, Southern California Faculty Application
- Resume
- Letter of Intent
- Copy of transcript(s) from Master's Degree in Special Education or related field (upon hire, original transcripts are required).
- Attached Commission on Teacher Credentialing (CTC) public view of credential status or credential copy
- Two Letters of Reference

Submit the completed application packet via email or mail to:

Dr. Chemene Hooker-Henry, Director - Human Resources
CA Dept. of Education – California School for the Blind
CA Dept. of Education State Special Schools Services Division – Diagnostic Centers
500 Walnut Avenue
Fremont, CA 94536
chhenry@csb-cde.ca.gov

All applications will be screened based upon desirable qualifications and experience.

For questions and/or additional information, please contact Dr. Chemene R. Hooker-Henry, Human Resources Director, at (510) 936-5587 or email chhenry@csb-cde.ca.gov. For more information regarding the Diagnostic Center, Southern California, visit [Diagnostic Center, Southern California](#) or www.dcs-cde.ca.gov

The State of California is an Equal Opportunity Employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding, and related medical conditions), and sexual orientation.